

KHAYA PRIMARY SCHOOL PROFILE

INTRODUCTION

Located in Traditional authority Chikumbu in Mulanje central constituency, Khaya Primary School was established in the year 1924(School records). The School has the highest school enrolment in the district. During the 2018/2019 calendar year alone, the school enrolment was recorded at 3714. Of this figure 1810 are boys -representing 48.7% and 1904 are girls, representing 51.2%. .Khaya LEA has a total of 65 Teachers (37 females and 28 Males).

SANITATION CONDITION AT THE SCHOOL

Just like many other Schools in the District, Khaya Primary faces the challenge of inadequate access to better and enough sanitation facilities. According to the Malawi sanitation policy under Policy area 5, Schools must aspire to reach the very highest standards of hygiene and sanitation possible. Reaching this goal continues to be a challenge for Khaya as the school currently has 4 dilapidated toilet blocks with two rooms each. Two blocks are used by male students while the other two are used by the females. There are also two toilet blocks with a single room each that are used by teachers. The recommended toilet to pupil ratio that stands at 1 to 30 is greatly compromised as hundreds of students share one toilet. The poor condition of these toilets does not meet the standard as set up by the WHO/UNICEF Joint Monitoring Programme for Water Supply, Sanitation and Hygiene. None of the toilets has a hand-washing facility. In terms of access to clean water, the school has one borehole. The School has one changing room for Girls but its poor condition compromises the privacy of the users.

Due to the scarcity of enough and better sanitation units, some students resort to practicing open defecation around the school premises to relieve themselves. This puts the learners at the risk of disease outbreaks caused by poor sanitation and hygiene.

With the enrolment rate on the rise each and every year at the School, children's right to learn to learn affected by inadequate water, sanitation and hygiene conditions in several ways. Additionally, there are few classroom blocks at the school forcing 16 classes to learn under trees.



SCHOOL PARTICULARS

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|------------------------|-----------------|
| Name: | Khaya LEA |
| Reg # : | MJ176 |
| Center # : | 017 |
| GVH: | Mmina |
| T/A: | Chikumbu |
| Ward: | Mtenjera |
| Constituency: | Mulanje Central |
| District: | Mulanje |
| # of Classrooms: | 14 |
| # of Teachers Houses: | 4 |
| # of Boys Latrines: | 4 |
| # of Girls Latrines: | 5 |
| #of Teachers Latrines: | 2 |
| Changing Room: | 1 |



'For a long time , we have been constructing very temporary toilets in order to address the sanitation need However we have always had challenges during the rainy season. The temporariness of the structures has always rendered them harmful to the students.'-(Grasten Botolo-GVH Mmina)

OUR INTERVENTION

It is against this background that the Centre for Community Organisation and Development (CCODE) with financial support from the DESWOS - German Development Assistance Association for Social Housing, and the German Ministry of Economic development (BMZ), is constructing 27 Toilets at the School. Of the total, 13 toilets will be for boys. One of the toilets is specifically designed to be disability user friendly . Additionally, the boys toilets will contain 2 urinal sections and 2 handwashing areas. For the female students, a total of 12 pit latrines will be constructed. 1 room is specifically designed for use by disabled girl students . Additionally, a changing room will be attached to the block which will also contain a toilet. The Changing room will also have a drying area where girls who use re-usable sanitary pads will be able to wash and dry them in dignity. The project will also support the school to set up a health club. With support from the Mulanje district education department (DEM) office , the project will capacitate the club and the entire school with sanitation and hygiene knowledge using the school led total sanitation (SLTS) approach. It is expected that the improved sanitation and hygiene knowledge through the clubs will lead to effective and sustainable change in hygiene behavior among pupils. their families and their communities.

